

## **TEACH GRANT APPLICATION**

2023-2024

The TEACH Grant provides up to a maximum yearly amount of \$4,000 in grants to students who agree to serve as full-time teachers in a high-need field in a public or private elementary or secondary school that serves students from low-income families. Currently, the annual maximum is slightly less than \$4,000 due to federal sequestration. The lifetime eligibility *cumulative* limit for the TEACH Grant is \$8,000. Post- baccalaureate students are not eligible to participate in the TEACH Grant Program at Concordia University.

## **IMPORTANT**

If the service commitment is not fulfilled, the grant is permanently converted to a Federal Direct Unsubsidized Stafford Loan to be repaid by the
recipient with interest accruing from the time of the grant disbursement.

Student Name:	CSP Student ID#:		
State in which I teach: Nan	ne of Title I School where I teach:		
I have completed the FAFSA for the 2023-2024 year			
I am a U.S. Citizen or eligible non-citizen			
I have completed annual TEACH Grant Counseling <a href="https://studentloans.gov/myDirectLoan/index.action">https://studentloans.gov/myDirectLoan/index.action</a>			
I have completed the annual Agreement To Serve (ATS) <a href="https://studentloans.gov/myDirectLoan/index.action">https://studentloans.gov/myDirectLoan/index.action</a>			
I agree that I will teach, at least four out of my first eight years of teaching, in an identified Title I Eligible School.			
I meet ONE of the following academic requirements (please mark one of the circles below):			
<ul> <li>I am an entering graduate student (Master's or Doctoral) in a qualifying education program, and obtained cumulative GPA of at least 3.25 in my undergraduate/bachelor degree.</li> </ul>			
<ul> <li>I am a continuing graduate student (N maintained cumulative GPA of at leas</li> </ul>	Master's or Doctoral) in a qualifying education program, and have successfully t 3.25.		
Subject area/academic disc	ipline in which I teach (select from the list below)		
☐ Bilingual education and English language acqui	sition		
☐ Foreign language	Foreign language		
Mathematics			
Reading specialist			
Science			
Special education			
Any other field that has been identified as high-need/teacher shortage area identified in the annual <u>Teacher Shortage Area Nationwide Listing</u> (Nationwide List). To access the Nationwide List, please copy/paste the link below. If selecting this			
option box for qualification of TEACH Grant funding, <u>you must identify the shortage area in which you teach below.</u>			
https://www2.ed.gov/about/offices/list/ope/pol/tsa.html			
The shortage/high-needs area in which I teach is			
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understand that the TEACH Grant program has spec meet all of the conditions of the TEACH Grant, includ of the grant to a Federal Direct Unsubsidized Staffor	school within a high-needs field defined by the U.S. Department of Education. I ific service obligations that <u>must</u> be met for the award to remain a grant. Failure to ding [but not limited to] mandated documentation, will result in permanent conversion of Loan. I thereby acknowledge and agree that I will be responsible to repay the loan ement of the grant. I understand that once a TEACH Grant is converted to a Stafford of a grant.		
Student Signature:	Date:		